and participated in service projects throughout Indianapolis. Some students distributed coats to children of needy families, while others planted trees in the rain, cleaned up a park and beautified a neighborhood. Through their work together, the leaders were able to experience the dramatic results of the power of service.

Robert F. Kennedy once said that "Some men see things as they are and say 'Why?' I dream of things that never were and say, 'Why not?' '§' Each one of the young men and women have already asked themselves "why not?" and have worked to make positive changes in their communities. These students represent a new generation of promise with the potential to make a real difference across Indiana and the nation.

I would like to thank each one of the following individuals for participating in the summit and for their service to their communities: Ruchika Agrawal, Brooke Allen, Santiago Alvarez, Ricky Anderson, Tracy Anderson, Mary Anderson-Clark, Todd William Ault, Audrey Ballinger, Katherine Ban Wyk, Brenda Banks, Meghan Beeman, Nicole Blauvelt, Stephanie Bobcek, Jared Michael Bond, Thomas Borders, Jason Samantha Brown, Brittany Born, Brumfield, Michael Brunsman, Jordan Bruse, Jeremy Burton, Danielle Cave, Brett Claxton, Erin Clifford, Heather Coffman, Sarah Copley, Donald Davenport, Adrienne Davis, Matthew J. Day, Emily DeCamp, Todd Dell'Aquila, Hallie Denstorff, Rachel Dickerson, Carrie L. Doherty, Megan Drudy, Bryan T. Engh, Kaylee Fagg, Patrick Fenning, Whitney Mariah Fish, Matthew Fosler, Josh Gilbert, Stephanie Giles, Laura Glasebrook, Emily Gordon, Ronald Derries Gordon, Nathan Daniel Graber, Philip Graves, Stephanie Grider, Leigh Gusky, Mathew Guiterrez, Angela Hagerman, Lauren Kathleen Hanger, Thomas Haynes, Keenan Hecht, Jason Heck, Rebecca Jean Helms, Breanna Herschelman, Marc Hertz, Lindsay Holliman, Rachel Howser, Kellen Hubert, Ana Maria Huffman, Jenny Jackaway, .Javne Jeffries, Adam Jochim, Kyle Keaffaber, James William Kepner, Sarah Kittle, Hannah Laughlin, Kevin Lavery, Claire Lawless, Natalie Leach, Devon Lee, Leah Danielle Lee, Jonathan Lough, Bethany Lynch, Amy Maple, Stephanie Marshall, Katelyn McCool, Nathan Alan McGuire, Jeanna McKinzie, Latisha McMichel, Megan Meyers, Jala Miller, Jessica Muehr, Suzanne Natz, Chenai Saaku Netty, Laura Nicholson, Niehaus, Colin Amanda Grant Northeatt, Kathleen M. O'Brien, Amanda Oldham, Sophia Percival, Cara Perry, Tyler Lee Phelps, Helen Pirrie, Emily Poe, Alex Pollock, Miranda Polston, Andrea Poppe, Frank Pottorff, Dustin William Potts, Joseph Andrew Powell, Kristin Pryor, LaTrea Reed, Alex Richardson, Bryan Rogers, Michael Joseph Root, Helanie Rosinko, Molli K. Schaeffer, Travis Schamber, Jennifer Schlatter, Jennifer Schoenle,

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HONORING OF MATT KENSETH

• Mr. FEINGOLD. Mr. President, I rise today with great admiration, to recognize the 2003 Winston Cup Champion, Matt Kenseth. On November 16, Kenseth was crowned champion of NASCAR's 2003 Winston Cup Series.

Kenseth was born on March 10, 1972, in Cambridge, WI. For Kenseth, racing is a family tradition. When he was 13, his father, Roy purchased a race car and made Matt a deal. Roy would drive the car if Matt would work on it. When Matt turned 16, he could get in the driver's seat.

Kenseth started his stock car racing career at the young age of 16, winning his first event in only his third race. Within his first three seasons, Kenseth racked up 10 racing victories from all around Wisconsin. His name recognition grew in Wisconsin racing hotbeds like Slinger and Lake Geneva. In 1995, Kenseth took his racing skills to the South, the heart of American stock car racing. It didn't take long before Kenseth became noticed throughout the racing world. Kenseth had great success while racing in the Busch Grand National Series. In 1998, just his first full Busch Series season. Kenseth finished second in the standings. He followed that season up with a strong third place finish in 1999 while also making five Winston Cup starts. Kenseth's arrival to the Winston Cup Series was heard loud and clear as he won Rookie of the Year honors in 2000.

But the 2003 season was simply magical. Kenseth finished the season with 25 top 10 finishes, more than any other driver. He also set a record spending 33 straight weeks in the Winston Cup Standings No. 1 position, breaking the record of racing legend Dale Earnhardt. Wisconsin is very proud of Matt's accomplishments and we wish him the best of luck next season as he defends his championship.

DR. TOM GOODWIN

• Mr. PRYOR. Mr. President, I rise today to pay tribute to one of Arkansas's and America's preeminent educators, Dr. Tom Goodwin of Hendrix College. Dr. Goodwin was honored last week with a United States Professor of the Year Award as the Outstanding Baccalaureate College Professor of the Year by the Council for the Advance-

ment and Support of Education and the Carnegie Foundation for the Advancement of Teaching. He was one of four, in the entire Nation to be honored for their dedication to undergraduate education and teaching and their commitment to students.

It is not often, that one gets recognized for one's life's work. It is even less often that the recognition comes when the recipient is still at the height of his career. I wish to congratulate Dr. Goodwin on behalf of all Arkansans for this wonderful accomplishment. Dr. Goodwin has dedicated his entire professional life, over 25 years, to the education of young people. During a time when many are concerned with publishing, research, and the advancement of their own careers, Dr. Goodwin has remained focused on the reasons he entered academia-the fostering and development of the leaders and great thinkers of the next generation. And I, for one, agree with him. He has done what so many teachers try to do. Some are more successful than others. Some are outstanding researchers who make wonderful discoveries that further the scientific knowledge of mankind. Some are great administrators who manage the machinery from which these great discoveries are churned. Still, Dr. Goodwin has made the greatest discovery of all. He has discovered that all of the advancements of the human race, all of the great mechanizations from which these advancements come mean nothing without the continuity of people teaching other people. Knowledge in a vacuum, doesn't further the human condition. For the human condition to move forward, to change for the betterment of all, we must learn. We must teach. "For the end of man is to know." That's one of my favorite literary quotes, from Robert Penn Warren's All The King's Men. The end of man keeps moving farther, just beyond the outstretched reach of our hands. To reach the ends, man must continue to know. Dr. Goodwin has found the best way to accomplish this; the best way to achieve the end is through a partnership between teacher and student. The disbursement of knowledge; what it is, how to get it, where to find it, becomes the primary objective for a multigenerational team working together. Dr. Goodwin has achieved this elusive goal. A seamless partnership between professor and student, with both benefiting from the contributions of the other, both contributing toward the end of man.

But don't take it from me. His colleagues and his students realize the impact Dr. Goodwin has had on the minds and motivations of young people. They refer to him not only as teacher and scholar, but also as mentor and friend. Dr. John Churchill, secretary of the Phi Beta Kappa Society and former Dean of Hendrix College notes, "To see Tom Goodwin with students is to feel the power of his expectations. It is also